

VISIT...

LANZAROTE
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Tutor Teaching Tips

My Family (aa)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is a family? Who are the people in your family?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book and ask: *Which member of the family do you think this might be?* After you look at page 5, ask: *What other family members do you think might be in the book?* Look at the remaining pages to see the family members in the book.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *Who else was in the family?* If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the family members.

READER RESPONSE: Ask: *Which of the family members are in your family?*

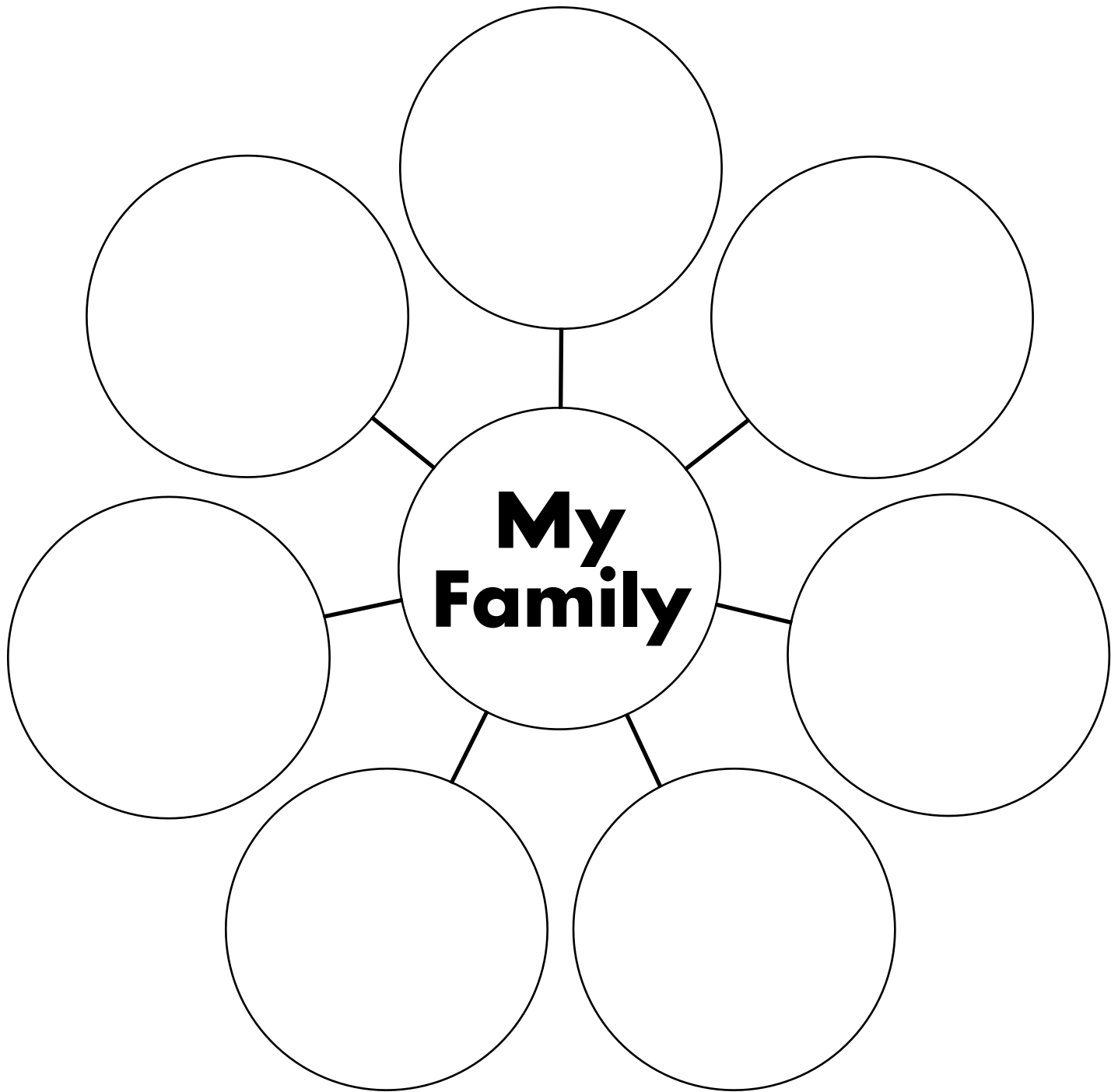
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of someone in his/her family. Ask the child to dictate a sentence for you to write under the picture.

VOCABULARY GAME: Read each word card with the child. Spread the cards out on the table face down. Have the child turn over a card and read the word. Ask the child to turn over another card and read the word. If the words are the same, the child gets to keep the cards. If the words are not the same, the child turns the cards over. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Point to each word as you read the text in the center circle. Have the child write or draw pictures of the members of the family in the book. Allow the child to return to the book if he/she needs to.



mother



mother



father



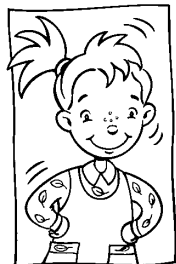
father



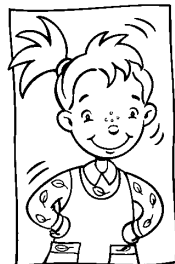
brother



brother



sister



sister



grandfather



grandfather



grandmother



grandmother